**ANZAC ASSIGNMENT**

Objective: Create an ANZAC presentation. In your presentation you must examine all of the following 2 sections. The bullet points under each question include important areas to look at.

1. **THE PAST**

Research and explain ONE of the following topics relating to New Zealand’s involvement in conflict.

* + Life in the trenches (WWI)
	+ How WW1 began and NZs involvement
	+ Women Involvement in WWI
	+ Life at home/ on the homefront (WWI or WWII)
	+ War correspondence (either personal (letters) or public (news))
	+ The evolution of ANZAC day 1915-2015
	+ Leadership in WWI
	+ The Maori Battalion
	+ The Gallipoli Campaign
	+ The Somme
	+ Passchendaele
	+ WWII Battles: Monte Casino, The North African Campaign, the Sinking of the Graf Spee
	+ The Malayan emergency
	+ The Vietnam War and how Vietnam vets were treated after (Tribute 08)
	+ East Timor
	+ Afghanistan
	+ New Zealand’s looming contribution to the fight with ISIS
	+ “My family’s War history”
	+ Medals
	+ Is our understanding of ANZAC a myth?
	+ Does ANZAC day glorify war? Analysis

For you chosen topic:

* Explain the **background**
* Provide details, statistics and other information
* Explain **why it is important** to consider.
1. **THE PRESENT**

Why do we commemorate ANZAC day? Respond to the ideas below.

* Why is ANZAC day important to us:
	+ As a nation?
	+ As individual residents of this nation?
	+ As human beings?
* What personal experiences, realisations or lessons have you taken from this study?
	+ What is the value of studying ANZAC?
	+ Why is ANZAC day important to YOU?

 *(For this section you will need to attend an ANZAC day event and gather information and opinions from people other than yourself. To do this you could interview (either personally or by email/phone) people you know as well as others who may be able to give you a more informed insight, eg. Veterans, the media, people involved in ANZAC day)*

**PRESENTATION FORMAT**

Your presentation could take ANY form you like as long as it incorporates some visual focus for your audience. This could include:

* A video with voice/text captions
* A slideshow which you can talk (not read) about to the class.
* A model which can be explained to the class
* A combination of the above
* Any other form of presentation which enables you to cover the focus questions. Check with your teacher.

**ANZAC DAY- 25th April**

On ANZAC day you are expected to attend a dawn service or parade. Even if you are away on holiday in another part of the country or world you will still have opportunity to take part in local commemorations. This is very important as it will give you an opportunity to take video, photos and interviews, but most importantly it will give you a chance to witness the most poignant and meaningful part of ANZAC day. Without attending an ANZAC service it will be practically impossible for you to properly understand the importance of this day to New Zealand. If you are unable to attend you will need your parents to get in touch with your teacher beforehand. Make sure you show the utmost respect to others when attending ANZAC day commemorations especially if you are taking photos or filming. Go online to find the nearest service to you.

**DUE DATE**

We will begin viewing the presentations in the third week of term 2. The order in which students are selected will be random so every student needs their presentation ready to go on the first day of presenting.

**MARKING**

You will be marked on:

1. The thoughtfulness, effectiveness and originality of your presentation.
2. The thoroughness of your coverage of focus question 1.
3. The quality and authenticity of your response to focus question 2.
4. The level of initiative you have shown in finding out unique and important views/information.
5. Proof of planning and bibliography

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| **Achieved** | **Merit** | **Excellence** |
| A presentation is completed | Presentation is informative and interesting. | Presentation has been thoughtfully executed and has communicated the information in a way that keeps the audience engaged. |
| Coverage of focus questions 1 and 2 has been attempted. | Focus questions 1 and 2 have been covered in the presentation. | Focus questions 1 and 2 have been thoroughly researched and covered in the presentation. |
| A personal response to question 3 has been attempted. | An authentic and considered personal response to question 3 has been included in the presentation. | An authentic and carefully considered personal response to question 3 leads to effective self-evaluation. |
| Information and views have been gathered. | Initiative has been shown in the gathering of information and views. | A high level of initiative has been shown in the gathering of a variety of unique and important information and views.  |
| Evidence of planning. Bibliography provided. | Clear planning. Thorough bibliography provided. | Thorough planning. Extensive bibliography provided. |

***Teacher comment:***