**REVISION SHEET FOR 2.1 NATURAL PROCESSES**

Facts (names, dates and statistics) on my natural environment:

1.

2.

3.

4.

5.

6.

7.

8.

Key Concepts are:

**ENVIRONMENT** which means

**INTERACTION** which means

Diagram showing the main elements of a natural environment and the interactions that occur. (use arrows to show the interactions)

**LANDFORMS**

Relief and drainage

My large **natural Environment** is:

It is located

Key concept is:

**PATTERN** which means

Main natural characteristics are:

RELIEF:

DRAINAGE:

CLIMATE:

SOILS:

VEGETATION:

Map of environment showing the main natural and cultural characteristics:

Name 2 natural elements and explain how they interact (effect each other)

How \_\_\_\_\_\_\_\_\_\_\_\_\_\_ effects \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How \_\_\_\_\_\_\_\_\_\_\_\_\_\_ effects \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Annotated Map of environment to show the pattern of these natural elements (show in 2 places that is different)

How the large natural environment has formed over time

STAGE / STEP 3

STAGE / STEP 2

STAGE / STEP 1: (annotate to EXPLAIN and identify interacting processes)

Key concepts here are:

**PROCESS** which means

**CHANGE** which means

TWO examples of change in my environment due to natural factors is:

|  |  |  |
| --- | --- | --- |
| Change to | What it was like  In (time period) | What it is like now  (time period) |
|  |  |  |
|  |  |  |

How people interact in the environment: (state is socio-cultural, economic, political)

|  |  |
| --- | --- |
| GROUP OF PEOPLE | HOW THEY INTERACT WITH ENVIRONMENT |
|  |  |
|  |  |
|  |  |
|  |  |

Key Concept is:

**PERCEPTION** which means

Name 2 perceptions of your large natural environment that have changed over time. For each one categorise the perception as social, cultural, economic or environmental and then explain why they held this view and how and why it has changed over time

|  |  |  |
| --- | --- | --- |
| GROUP | Original perception  (time period is \_\_\_\_\_\_\_\_\_\_\_\_\_\_) | Later perception  (time period is \_\_\_\_\_\_\_\_\_\_\_\_\_\_) |
|  |  |  |
|  |  |  |

Key geographic terminology to use includes: